

*Cell Phone Technology and Second Language  
Acquisition:  
An Action Research Study.*

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The **Horizon Project**, “the centerpiece of [Emerging Technologies Initiative](#), charts the landscape of emerging technologies for teaching, learning and creative inquiry”

This annual report chooses the ICTs most likely to have a significant effect on learning organisations in upcoming years.

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The 37 members of the international board selected 6 emerging technologies from a short list of 80 technologies:

- Mobile Internet Devices
  - Open Content
  - Virtual, augmented, and alternative realities
  - Location based learning
  - Smart objects and devices
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# Location Based Learning

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Mobile devices commonly carried by students provide a platform for anytime, anywhere computing that takes advantage of the student's location.

This advantage has been a feature of Nicolas' study.

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Crosling, Edwards and Schroder (2008) identified two key aspects of internationalising the curriculum:

- A curriculum relevant to a larger number of students worldwide
  - Developing competencies that allow graduates to operate in an international environment
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# Mobile devices and learning

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In an increasingly inter-related world, mobile phones are ubiquitous and taking on ever increasing connectivity and functionality therefore making their use in internationalising the curriculum an ideal subject for research.

The widespread and increasing uptake of mobile phones by students is an international phenomena

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# Mobile phone learning and contribution to internationalising the curriculum

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Crosling, Edwards and Schroder (2008) concluded that important features of internationalising the curriculum included a commitment to global issues such as:

- “Human rights and environmental protection
- The capacity to empathize and communicate with people of different backgrounds
- The ability to feel at home everywhere.”

The work conducted by Nicolas fits well within the last two points made in their conclusion.

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