

5th QS-APPLE

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CONFERENCE & EXHIBITION**

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*Internationalizing the Curriculum in Context
of Facilitating Higher Education in Malaysia*

Professor Datin Dr. Ai-Hwa Quek

Faculty of Behavioural Sciences, HELP
University College Kuala Lumpur

quekah@help.edu.my

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Introduction

- Internationalising the curriculum
- Has rewards for participating countries
- For eg. in the Asia-Pacific region –becoming the hub of excellence in education
- To engage in collaborative programs with chosen countries
- Other benefits

Internationalizing...

- Refers to the adaptive competence of students that serves to facilitate them for participation in diverse educational settings
- To become successful *international* learners

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In context of facilitating higher education in Malaysia

- Nurturing sustainability in students for academic collaboration in mutually beneficial programs
- Human capital as a resource for developing 1 Malaysia.
- Here, human capital refers to people including their potentials with prospects of employability
- Participating partners (countries) also address educating human development with gaining employment in their economies
- Employment of human capital contributes to productivity .

Relevance of nurturing in higher education

- To enable students to be future workers to recognise their potentials.
- To leverage on their talents.
- To be productive .

quekah@help.edu.my

Research Data from a Study on a study on nurturing borderless higher learning

- Aim: The study explores nurturing borderless higher learning (n=66).
- Methodology: The survey approach was used for administering a questionnaire on a random sample of undergraduates
- Analyses: For this paper only items on adaptive competence of undergraduates in support of successful learning in transnational education were addressed.

Research Data From the Study

1. Factor analyses extracted 4 factors of importance for learning :
 - Factor 1 Self-efficacy with social responsibility
 - Factor 2 Evaluating and cognitive attributes
 - Factor 3: Computer prowess and self-development
 - Factor 4: Reporting skills and good health

quekah@help.edu.my

Research Data From the Study

1. Factor analyses extracted 4 factors for successful learning :
 - Factor 1 Self-efficacy with social responsibility
 - Factor 2 Entrepreneurship with flexibility
 - Factor 3: Academic interests with sociability
 - Factor 4: Self-preservation with pleasant attributes

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Results :cont'd

- The importance of adaptive competence of undergraduates in support of successful learning in transnational education : Self-efficacy with social responsibility
- With entrepreneurship , flexibility, academic interests, sociability and self-preservation with pleasant attributes

quekah@help.edu.my

Conclusion & Discussion

1. Implies for all students , the importance of skills to nurture learning
2. In terms of mutually rewarding relationship with the university
3. Enables social responsibility in supportive collaboration. quekah@help.edu.my

Thank You

quekah@help.edu.my