

Creating futures



Vocational Education and Training: A Pathway to Economic Development

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VET Export Office
Building international capability

Who Is ACPET?



The Australian Council for Private Education and Training (ACPET) is the national industry association for private institutions delivering education to Australian and overseas students:

- Higher education
- Vocational education and training
- English language courses
- Foundation and senior secondary colleges

Who is ACPET?



1,200+ members

550 deliver onshore/offshore to international students

150 specialise in higher education courses

800+ deliver vocational and technical education courses

Common features:

- all deliver fee-for-service
- subscribe to a code of ethics

The ACPET Mission Is To:



Enhance quality and choice in education and training

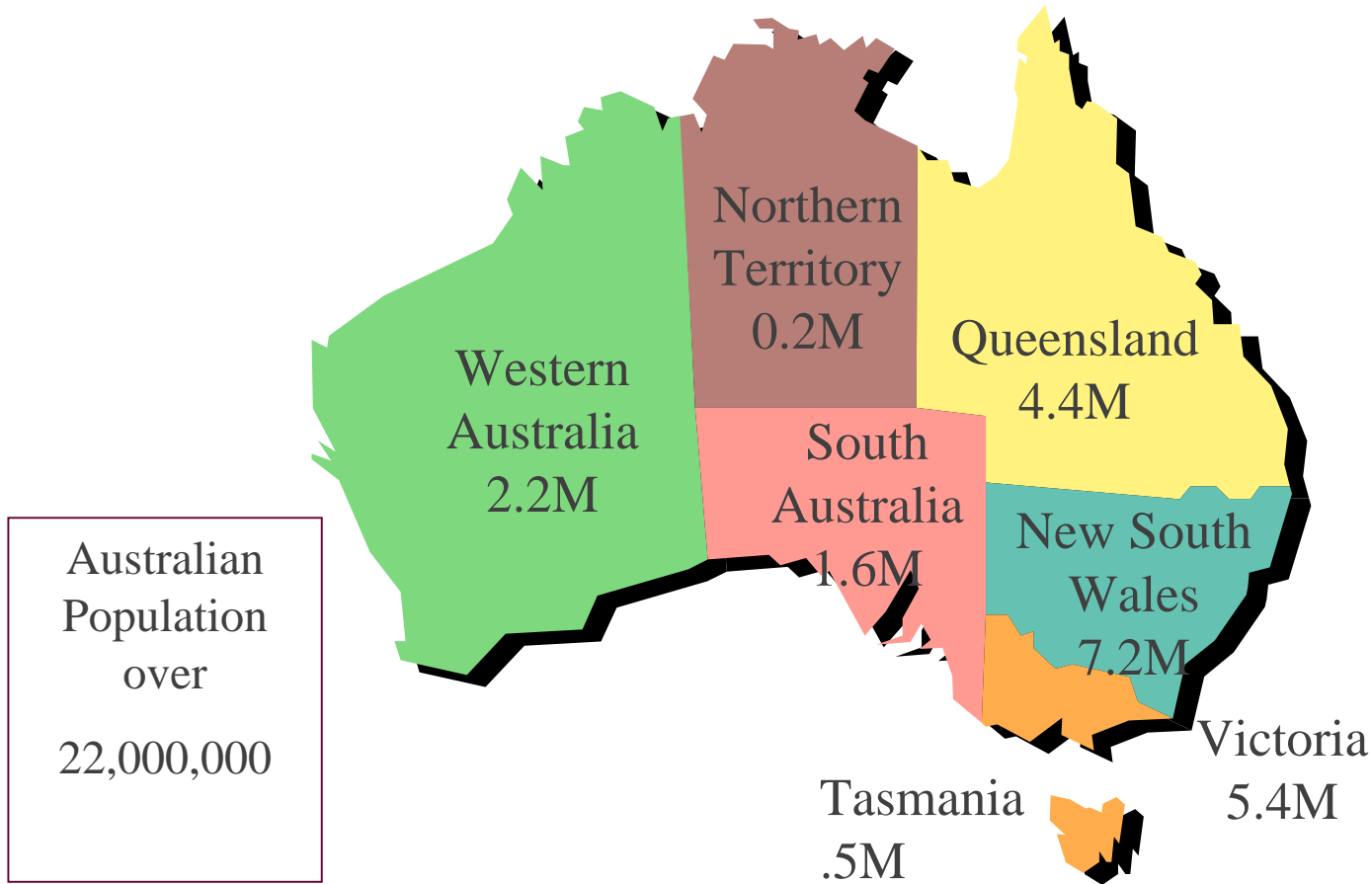
Ensure Australian and international students enrolled in private provider colleges receive high quality education

Help meet Australia's skills needs

Support and further the business viability of our members

Work with government, industry and community organisations

Australia's VET is a National System Implemented by States and Territories



Australian Education System: Value to the Australian Economy



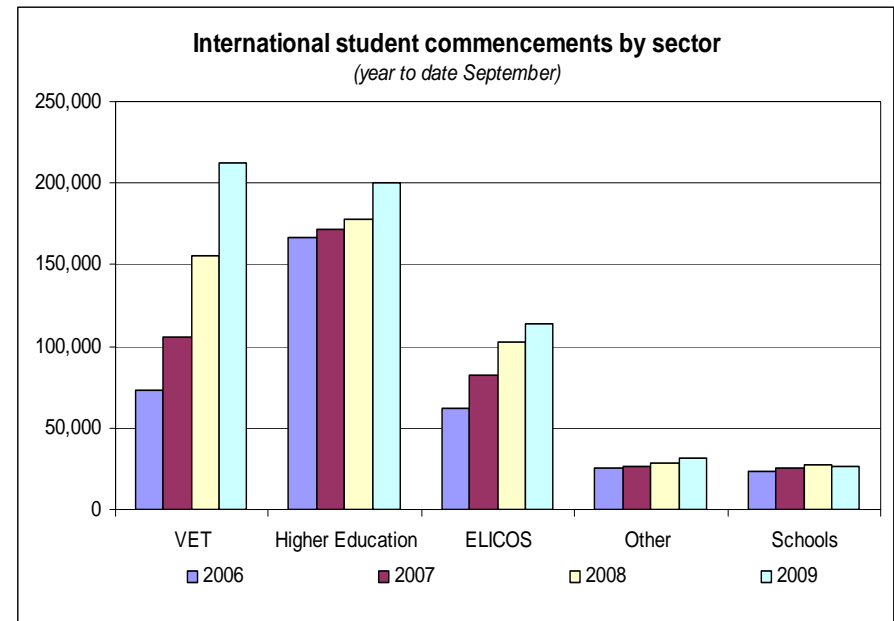
Higher Education	\$9.5b	57.1%
VET	\$4.3b	26%
Schools	591m	5.7%
ELICOS	\$1b	6.2%
Non-Award	\$566m	3.4%

VET overtakes Higher Education

VET increasingly popular for many domestic and international students

Succeeding because of quality, diversity and choice to students from Australia and overseas.

Range of delivery styles including apprenticeships, traineeships, tertiary qualifications, e-learning, structured work-based learning and classroom delivery.



VET Growth In Detail

Ranked first by volume of enrolments & commencements

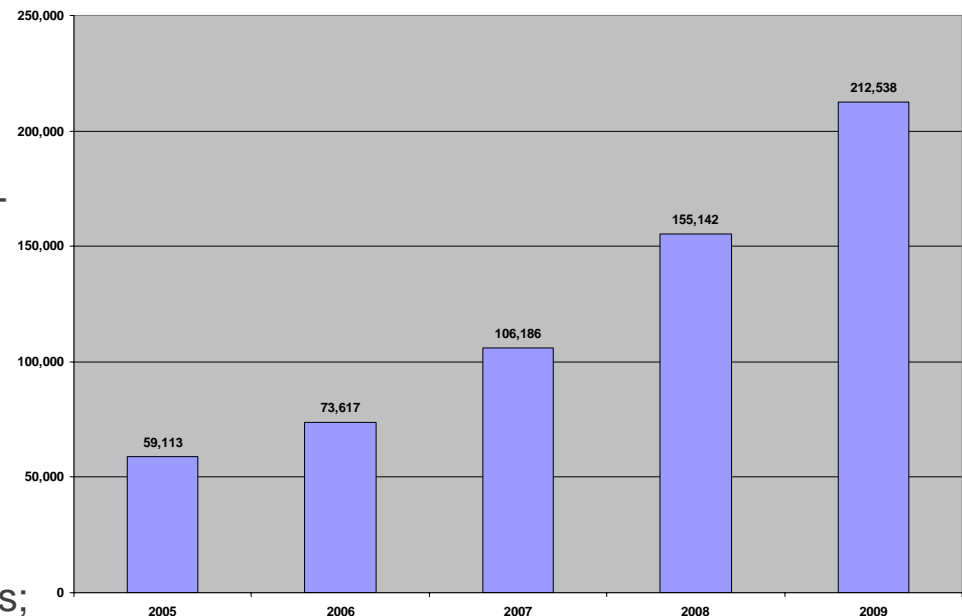
Fastest growing sector (37.0% in enrolments; 30.1% in commencements)

Asian countries represented 85.0% of all VET enrolments.

- India (73,174 enrolments; 39,264 commencements)
- China (30,140 enrolments and 15,744 commencements)

Top field of education is Management and Commerce, Accounting (45.9% of enrolments; 38.6% of commencements.)

Australia - VET Enrolments - Sep 2009



Industries of Future Growth – Business Partnership Priorities



Natural Therapies / Alternative Medicine

Criminal Justice / Public Safety

Community Services - child/aged care

Tourism / Hospitality

Agriculture / Horticulture

Creative Arts

Health / Fitness

Aviation

Participation and Productivity are the keys to growth



Investment in training to boost productivity and participation

Address skill shortages across the economy

Increase supply of higher qualifications to meet rapidly changing needs of the economy.

Build a more industry-responsive training system

VET: Driving Economic Prosperity



International education: Australia's third-largest export industry

- \$15 billion+ to our national economy
- Employs more than 120,000 Australians

Industry-responsive VET offers a unique solution to many national demographic challenges:

- global financial crisis;
- rising demand for skilled labour across many industries;
- improving Australia's diplomatic ties internationally

VET: Driving Economic Prosperity

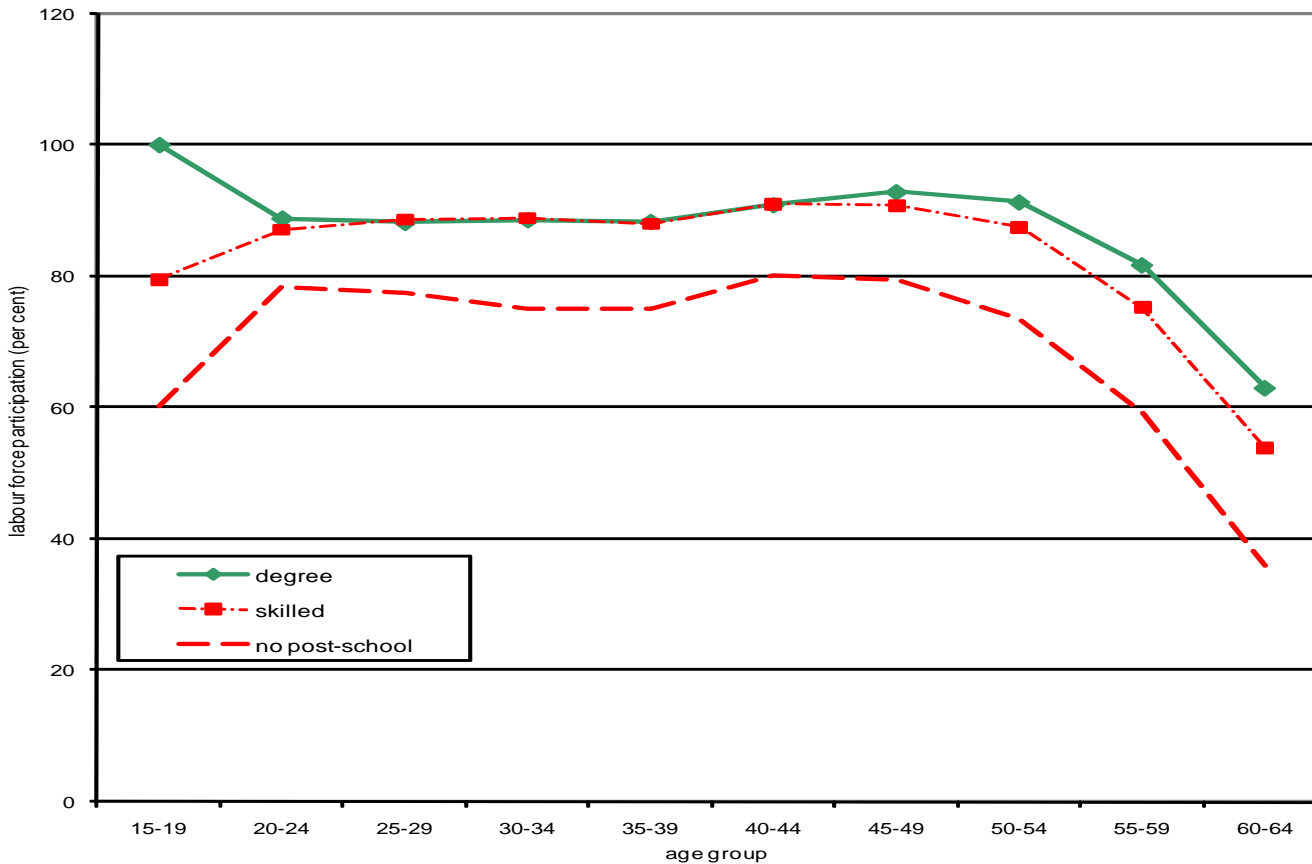


Australia's stability relies on human capital as key ingredient

Skilled and diverse workforce is a critical factor in this country's ongoing economic development

Economic growth and prosperity may stall if hindered by too few skilled workers in areas such as agriculture, personal services (aged care, child care etc), building & construction and traditional trades.

Labour market participation is highest for those with post-school qualifications



Different Types of Training Organisations



Adult/community providers

Enterprise-based organisations

Industry organisations

Commercial training organisations

Others (includes agricultural colleges, government providers, licensing authorities, local government, other government providers)

Different Types Training Partnerships



Pathways

Partnerships

Delivery on behalf of other providers (public & private)

Franchise arrangements

The 'Typical' VET Student



1987

Today

Under 21

Over 21 (71%)

Probably in apprenticeship

Already in employment (52%)

Studying part-time

Studying part-time

Male

Male or Female (50%)

Engineering, Business

Social Sciences, Business

(Accounting, Secretarial)

(Marketing, Hospitality)

Quality Through Effective Regulation



Institutions must be REGISTERED by government

Courses must be APPROVED and ENDORSED by government

Teachers and lecturers must be PROFESSIONALLY QUALIFIED

Students rights are PROTECTED by legislation

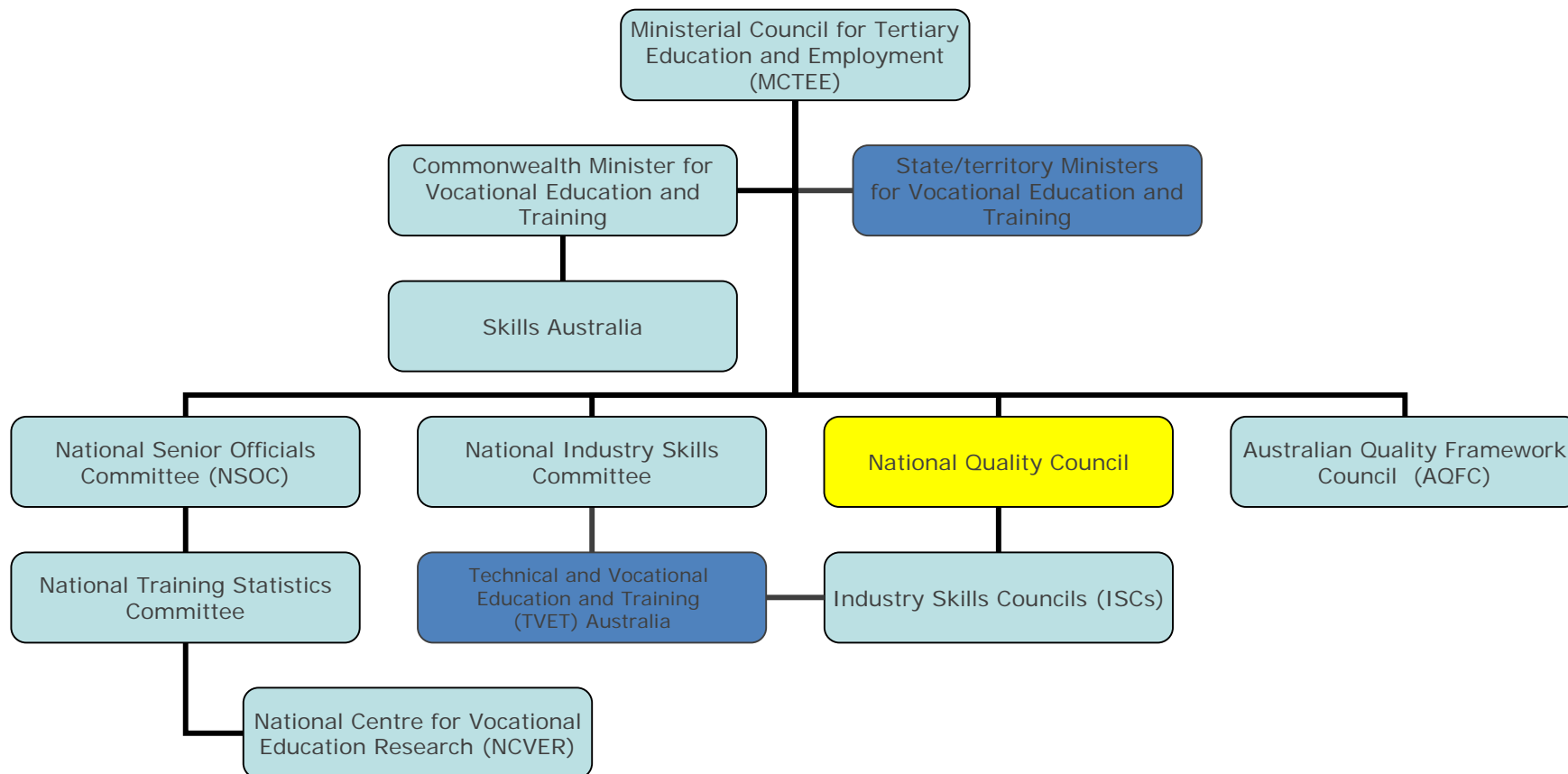
Students tuition fees are GUARANTEED by law

Regular government audits to ensure COMPLIANCE

CANCELLATION of license, fines, even jail for serious breaches of law

Quality Through Effective Regulation

Policy advice and decision-making bodies



Skills Outcomes Through Partnerships with Business



Strong links with industry aim to deliver flexible and responsive courses

Experience with mature-aged students

Commitment to the job outcomes of the individual

Move towards simplified licensing and skills recognition

Competency based qualifications

Improved data on skills shortages

Australian Quality Training Framework (AQTF) standards to emphasise inputs and process with a stronger focus on quality skills outcomes;

Outcomes-based auditing model for RTOs to support the new standards introduced on 1 July 2007

Australian Qualifications Framework: Designed for Business



Nationally & Internationally recognised qualifications

Australian Quality Training Framework (AQTF)

National Quality Assurance

National Training Packages for most industries

Innovative and responsive to changing local and global skills needs

Strong Industry engagement to lead workforce development and critical skills identification

Providing work ready skills for immediate job outcomes



NATIONALLY RECOGNISED
TRAINING

Australian Quality Training Framework 2007 (AQTF07)



Outcomes approach focused on achieving quality training to meet industry needs

Emphasis on continuous improvement and risk management

Three key quality indicators endorsed by the National Quality Council (NQC):

1. Learner Engagement
2. Employer Satisfaction
3. Competency Completion



Skills Recognition

Recognition of Prior Learning

- Skills Recognition
- Existing workers uptake high
- Recognises current skills and knowledge including work and life skills
- Trade skills recognition
- Overseas qualification recognition
- National Office of Overseas Skills Recognition (NOOSR)
- Paraprofessional and technical qualifications recognition

Credit Transfer

- Recognises previous formal learning (e.g. university, other qualifications)



VET Industry Specialisations

- Agriculture, Horticulture, Forestry and Seafood
- Business, Information Technology and Professional Services
- Communications Services
- Civil and general Construction and Property
- Education, Training and ELICOS
- Electrotechnology, Electricity and Gas Supply
- Environmental and Animal Management
- Finance and Banking
- Government Administration and Justice
- Health, Community Services and Childcare
- Hospitality and Tourism & Events
- Arts, Design and Entertainment
- Manufacturing and Engineering
- Mining and Drilling
- Public Safety, Defence and Security
- Scientific Research and Technical Services
- Sport and Recreation
- Transport and Logistics
- Wholesale, Retail and Service including Hairdressing & Beauty

More Information



- Study in Australia
• <http://studyinaustralia.gov.au/Sia/Splash2.aspx>
- Australian Education International (AEI)
• <http://www.aei.gov.au/AEI/default.htm>
- ACPET
• <http://www.acpet.edu.au/>
- National Office of Overseas Skills Recognition (NOOSR)
<http://www.workplace.gov.au/workplace/Individual/Migrant/NationalOfficeofOverseasSkillsRecognitionNOOSR.htm>
- VET Export Office – Queensland
• exportoffice@deta.qld.gov.au
- Australian Qualifications Framework (AQF)
• <http://www.aqf.edu.au/>
- AQF Implementation Handbook
• <http://www.aqf.edu.au/Publications/AQFImplementationHandbook/tabid/198/Default.aspx>
- AQTF 2007
• <http://www.training.com.au/aqtf2007/>
- National Training Information Service
• <http://www.ntis.gov.au/>
- Did you know? – A guide to VET in Australia
• <http://www.ncver.edu.au/pubs/cp0407.doc>

Thank You